

ABOUT THE STUDY

Trajectories: Networks of Architectural Education focuses on professional undergraduate training at the School of Architecture. We want to find out how our undergraduates use their education: What career paths do they take? How has their education at McGill shaped their lives?

Using data collected from a short survey, we have mapped and visualized the career paths our alumni have taken. We want to understand the multiple ways architecture is practiced, and to highlight the varied careers architectural education can lead to. With this visualization of the alumni trajectories, we will also allow professionals and prospective students alike to view the vastness of their potential connections and discover new paths for their careers.

This information is crucial to the School's educational mission of training the future leaders of the field.

RECRUITEMENT STRATEGIES

- Email invitation to individual alumni using public contact information.
- Advancement (Alumni) Office sent out an email blast to all alumni of McGill University's School of Architecture.
- The Trajectories team also posted advertisements in alumni groups on social media websites.
- Through word of mouth, news of the study was shared by participants and professors.



770 alumni

14% of contacted answered

47% contacted by email

In total, the overall percentage of participation 7.4%

Two years of contacting hundreds of alumni and conducting interviews have finally yielded a sample of their varied trajectories which showcase the countless, sometimes unusual, possible careers architectural education can lead to. Various different, narrowly related tasks went into making this happen, from working through the complex Research Ethics Board process to learning to build a website, and the results offer a glimpse at what students do for graduate education, where they choose to work, and how their career evolved over time.

More information and video content can be found at our website:
<http://trajectories.research.mcgill.ca/>

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